



Provide an Integral, Quality Education

Promote quality education of the whole person

The Marianist school educates the whole person, developing the individual's physical, psychological, intellectual, moral, social, and creative qualities. Students in Marianist schools cultivate their personal talents, nourishing the desire and acquiring the skills that will equip them to be learners all their lives. The Marianist educational philosophy favors the development of quality institutions which promote a solid liberal arts education and combine it with professional and technical education as the needs of their students require.

Provide coherent curricula, a well formed, professional, administration, faculty, and staff; and adequate facilities and finances

The curriculum is a school's primary vehicle for education; the school's environment its primary context for learning. The witness of faith and the ethical living of the educational community have their necessary complement in curricula of coherent scope and sequence. Marianist pedagogy inspires administration, faculty, and staff to develop and continually improve their own distinctive professional capacities. The administration and board of trustees or council of directors provide thoughtful stewardship of the school's resources, especially personnel, facilities, and finances.

Develop respect for the dignity of the person as a daughter or son of God, unique and individual

We encourage students, challenge them, and respect their differences by adapting teaching styles to their individual needs and abilities. In all the activities of school life, students and teachers together develop each other's skills and strengthen mutual self-esteem. But because Marianist educational communities exist not only for the benefit of their members, concern for human rights and responsibilities and for the meaning of life permeates the curriculum and the daily life of the school.



Develop an interior spirit and self-knowledge

Blessed Chaminade said, "The essential is the interior." To strengthen the interior life, we provide time inside and outside of class for nurturing habits of silence and reflection. These habits help foster discerning self-knowledge, critical thinking, and prudent judgment. Students learn to use their understanding and imagination to probe

the meaning and consequences of data, facts, and events. They learn, too, that all the academic disciplines are valuable resources for contemplating ourselves and the world in the light of the gospel and our philosophy of education. Deepening the interior life, paradoxically, better fits us to take action for wise and purposeful ends.

Develop a concern for global and local issues of culture, ecology, and the use of technology

As part of a global network of educational apostolate, Marianist educators see all people as brothers and sisters. Access to educational technology for our students is a matter of justice and a critical aid to their quest for learning and understanding. Students learn, however, to regard and evaluate technology as a tool, useful in the stewardship of the world's resources and the service of humanity. Including environmental concerns in our educational theory and practice acknowledges the value of all life and expresses our assent to cooperating with God's creation.

Foster a diverse faculty and staff as well as a diverse student body

The Marianist school is open to faculty, staff, and students who bring diverse experiences to supporting the mission. We welcome students from various ethnic and economic backgrounds and educate students with differing abilities and gifts. Individuals aware of their own distinctive talents and heritage are better able to appreciate those of others. Therefore, in honoring the variety of people in our schools, we encourage them to use their gifts toward the common good.

Offer Mary as a model of integrity in relation to the realities of the world

Mary's visit to Elizabeth urges us all to prompt service and deep presence. Her fidelity on Calvary immerses us in solidarity with the suffering. And her place at Pentecost in company with the other disciples calls us all to collaborate in the Church's evangelical mission. In her spirit, the Marianist school in its scholastic and extracurricular endeavors balances an active life with prayer, reflection, and service.